

System 44 Daily Lesson Plan

Instructor: Shannon Bjorneby	Date: 11/3/21	Period: 3rd
Upper Elementary: Module 2: S44 Prereading Day 2 (pp.34-35)		

Standards

Common Core State Standards

Grade K: RF.K.3b, L.K.2c
Grade 3: SL.3.6, L.3.4a, L.3.4c, L.3.6
Grade 4: L.4.1f, L.4.4a, L.4.6
Grade 5: L.5.4a, L.5.6
Grade 6: L.6.4a, L.6.6

Objectives

Content Goals:	Language Goals: <ul style="list-style-type: none">• Use new academic vocabulary and generate examples to reinforce meaning.• Learn and practice new word families.• Write and speak in complete, level-appropriate sentences.
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Notes

Whole-Group Instruction (20 minutes)

During Whole-Group Introduction, have students write words with short vowel sounds:
• Write a list of words with short vowel sounds. Remember that the vowels a, e, i, o, and u can make short or long vowel sounds in words. Short vowel sounds are the sounds you hear in the middle of cat, when, lift, mop, and sun. Write at least five more.
Share responses with **RED Routine 5: Idea Wave**.

Notes

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
Build Word Knowledge <ul style="list-style-type: none">• Introduce the Target Words on page 34 and have students rate their knowledge of each word.• Use the Teaching Vocabulary Routine to teach the Target Words. Word Families <ul style="list-style-type: none">• Introduce the word family on page 35.• Use the Teaching Vocabulary Routine to teach the Target Words.	
Notes	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
Notes	

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Standard Details - Common Core State Standards	
S44NG aligns to provide a necessary bridge toward Common Core standards.	
Grade K	
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.K.3b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.K.2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
Grade 6	
L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.6	Language
Grade 5	
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
L.5	Language
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
Grade 4	
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4	Language
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
Grade 3	
SL.3	Speaking and Listening
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
L.3.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).
L.3	Language
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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Grade 6	
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.